

March 1998



Serving the military and civilian community of the Defense Language Institute Foreign Language Center and the Presidio of Monterey

Orientation



*Combined Arms Center commanding general
visits Defense Language Institute
Foreign Language Center*

Presidio Portrait

of

Lt. Col. Thomas Nosack

Installation Inspector General

Defense Language Institute Foreign Language Center, Presidio of Monterey

Army Lt. Col. Thomas Nosack is the installation Inspector General for the Defense Language Institute Foreign Language Center and the Presidio of Monterey. As the IG, Nosack serves as a personal staff officer and confidential representative of the installation commander. He assesses and reports to the commander on matters affecting mission performance, economy, efficiency, discipline, morale, esprit-de-corps and readiness of the command. His duties also include conducting impartial inquiries and investigations, as well as staff and procedural assistance to installation members. Nosack was promoted to his current rank in 1993, and assumed IG duties in January 1995.

An Army air defense artillery officer, Nosack attended both the U.S. Air Force Air Command and Staff College and the Armed Forces Staff College, finishing in the top third of his class.

Nosack was born in Hillsboro, Ore., on July 23, 1954. He was awarded a four-year Army ROTC scholarship when he graduated from Forest Grove High School in 1972. He completed a bachelor of science degree in clinical psychology

from Oregon State University in 1976, and received his Regular Army commission that year as a Distinguished Military Graduate. He is a 1980 honor graduate of the Air Defense Artillery Officer Advanced Course at Fort Bliss, Texas, where he was also honored as the 1980 El Paso Jaycees Outstanding Young Military Man for his community work as a volunteer rape crisis counselor. Nosack completed a master's degree in both management and counseling services from Webster University in 1982.

He was a Vulcan platoon leader and Stinger battery executive officer at Fort Lewis, Wash.; a Hawk platoon leader and executive officer in Korea; commander of the Army's first Patriot battery at Fort Bliss, Texas; both operations officer and executive officer of a NATO Patriot Battalion in Germany; and senior U.S. advisor to the Royal Saudi Arabian Air Defense Forces in Riyadh, Saudi Arabia. Additionally, he was Professor of Military Science for the Portland State University Army ROTC Battalion and has served as an air defense artillery brigade adjutant.



Lt. Col. Thomas Nosack

His military awards include the Joint Meritorious Service Medal; Meritorious Service Medal with four oak leaf clusters; Army Commendation Medal with four oak leaf clusters; Army Achievement Medal; Southwest Asia Service Medal with three bronze stars; Humanitarian Service Medal; Overseas Service Medal with the numeral "3" and the Air Force Outstanding Unit Award. He is a military parachutist.

His individual interests include building personal computers and skydiving. He shares scuba diving with Terri, a registered nurse and his wife of 18 years. Their son, James, is 3 years old.



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GLOBE

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About the cover:

Lt. Gen. Montgomery Meigs, the deputy commanding general for Combined Arms, U.S. Army Training and Doctrine Command; commanding general, U.S. Army Combined Arms Center and Fort Leavenworth; and commandant, U.S. Army Command and General Staff College, contributes to a lesson on geography with Serbian/Croatian students at European School I. The general made an orientation visit to the Defense Language Institute Foreign Language Center Jan. 26. For more on his visit, see story page 5. (Photo by Petty Officer 1st Class T.E. "Scoop" Hansen)

Commander's Notes

Linguists studying Romance languages remain critical part defense mission

In this issue of the Globe, two Defense Language Institute Foreign Language Center instructors who have served as course developers report on the implementation of the newly developed Spanish Basic Course.

In their jointly written article, Enrique Berrios and Dr. Jorge Kattan-Zablah, each of whom chairs a Spanish department in the European and Latin American School, describe the new course, which they report was 28 months in the making. One of the problems with the basic course it replaced, they state, was an ongoing need to supplement it to ensure it covered everything user agencies expected it to cover. Instructors often furnished the supplemental materials their students required.

Over the years, many instructors in DLIFLC's language departments have faced this challenge and have dealt with it on their own. Much credit is due them for making added efforts on behalf of students. I think the problem of having to seek out or devise supplemental teaching materials has existed because of the intensity of DLIFLC instruction.

Anyone who has taken on the task of designing a DLIFLC basic course knows that an enormous range and amount of instructional materials is needed. No college or university program comes close to matching DLIFLC in the number of hours its students devote to language-learning activities in the classroom, lab and library and in after-hours study.

Those who administer foreign language programs in universities can base instruction entirely on commercial textbooks, of which many titles are published each year for virtually every language. While "off the shelf" materials have proved useful in some DLIFLC programs, none has fulfilled all the requirements of DLIFLC basic course instruction. Besides falling far short on activities, commercial textbooks simply don't address the specialized needs of military linguists.

The development and implementation of the new Span-



**Col. Daniel Devlin
Commandant of DLIFLC,
Commander of DLIFLC and the Presidio of Monterey**

ish Basic Course is an achievement in which members of the European and Latin American School can take pride. In the decades since its founding, our Institute's Spanish program has proved its value to the Department of Defense. I am confident that it will continue to do so. Outside observers sometimes overlook the fact that military linguists trained in the Romance languages, those languages most closely derived from Latin, remain in steady demand by the Department of Defense.

All DLIFLC basic courses are intensive. I think there's a misconception based on their varying lengths that some of them aren't as demanding as others. While DLIFLC basic courses vary in length from 25, 34, 47 and 63 weeks, I know that all students must work equally hard to succeed in them. Proficiency requirements are the same for all graduates.

Our Institute is set up to provide the specialized and intensive language training that's available nowhere else. Whenever we improve upon our own curricula, we make the best instruction even better.



General makes orientation visit to DLIFLC

Story and photo by Petty Officer 1st Class T.E. "Scoop" Hansen

Lt. Gen. Montgomery Meigs, the deputy commanding general for Combined Arms, U.S. Army Training and Doctrine Command; commanding general, U.S. Army Combined Arms Center and Fort Leavenworth; and commandant, U.S. Army Command and General Staff College, made an orientation visit to the Defense Language Institute Foreign Language Center Jan. 26. It was Meigs' initial visit to the Institute in his new position formerly held by Lt. Gen. L.D. Holder. He assumed command of the U.S. Army Combined Arms Center and Fort Leavenworth on Aug. 7.

Meigs arrived in Monterey Jan. 25 and was met by Col. Daniel Devlin, commandant of DLIFLC and commander of DLIFLC and the Presidio of Monterey. His active day began Jan. 26 by having breakfast with Devlin and Garrison Commander Col. David Gross. Also attending were service commanders and company commanders.

Accompanied by his Aide-de Camp, Maj. Kenneth Gele, Meigs sat down with Devlin for an office call before attending a command briefing hosted by Associate Provost and Dean of Students Lt. Col. Roderic Gale. The topics of discussion were "DLI today" and "Vision of DLI in the future." Dr. John Lett,

dean, Evaluation and Standardization Directorate, then led Meigs on a walk through of his division. Other stops on the general's orientation visit included Operations, Plans and Programs for a LingNet demonstration; Video TeleTraining for a VTT demonstration; Curriculum Development Division for a technology briefing; and the Price Fitness Center for a tour of the facility. His morning ended by having lunch with Devlin and students at Belas Dining Facility. During lunch, he talked with several students about where they were from, their studies, their thoughts on Monterey and the prospects of being a military linguist.

Meigs' afternoon started with a tour of the Foxtrot Company, 229th Military Intelligence Battalion barracks. He then visited European School I while observing a Serbian/Croatian class and actively contributing to a lesson on geography and customs through his personal experiences. He also talked about the religions of the area, its history and how volatile and unstable things have been in the area and could become again.

"Study hard and keep up the great work learning the language and customs because as Serbian/Croatian students, you never know when you could find yourself in a real-world situation or mission," he said. "Thank you for your time and best of luck to each of you."

After talking with military language instructors at the school, Meigs left for a tour of the long distance learning language materials warehouse before being given a windshield tour and historical overview by Command Historian Dr. James McNaughton. Meigs and his party were then met by Maj. Fred "Sandy" Sanford, commanding officer of the Marine Corps Detachment. Sanford gave the general a tour of the leathernecks barracks.

Meigs finished his day with an office call and outbriefing with Devlin before departing Monterey en route to Kansas. During the day, Meigs presented several coins of excellence to military language instructors and other DLI personnel for their efforts and outstanding work.



Lt. Gen. Montgomery Meigs eats lunch with DLIFLC students at Belas Dining Facility. Russian student Airman 1st Class Jaci Bellemare is seated to his left.

School implements new Spanish Basic Course

By Enrique Berrios, Chair, Spanish A and Dr. Jorge Kattan-Zablah, Chair, Spanish C
European and Latin American School

The old Spanish Basic Course was implemented in 1975, and at the time, it was considered state-of-the-art. Twenty-two years have passed since it was first used. As time went by, new pedagogical ideas and approaches came about, and new training objectives were set. It became evident that this course was rapidly becoming obsolete. To inject new life into the course so that it would meet the high expectations of Defense Language Institute's user agencies, the course had to be constantly supplemented with extraneous materials, be it commercial, authentic or teacher-generated.

This continuous effort to supplement the course became a real hardship on the teachers. However, the instructors, being the professionals they are, managed to do the best they could with what they had. Still, the need for a new course was evident.

The development of this badly-needed new Spanish Basic Course began in April of 1995, and concluded in August of 1997. The project was headed by then European and Latin American School academic coordinator, Deanna Tovar, who supervised the team composed of Dr. Raul Cucalon, Cecilia Barbudo, Gudelia Adams and Ariel Perez. Barbara Darrah provided editorial assistance.

The course consists of seven units, each composed of four lessons and a bridge lesson. This gives a total of 35 lessons, which are meant to cover the first 17 or 18 weeks of a 25-week course. The remaining weeks are video-based lessons dealing with topics designed to help adult military and civilian students

develop communicative competence in real-life situations. These video lessons are used in conjunction with other authentic materials.

In August 1997, the Spanish Departments implemented the new Spanish Basic Course, which had been produced in-house. The course integrates all the major skills and Final Learning Objective skills from day one through all the lessons of the program. It uses a sizable amount of authentic material, and it also has a great deal of cultural information. This totally self-contained course has been designed to be student-centered almost in its entirety.

Following are statements made by instructors and students who have used the new Spanish Basic Course:

Air Force Tech. Sgt. Brian Sellnow, Spanish Department A military language instructor: "I think the students are having more fun with the material. It is not as artificial as the old course was. Since this course is self-contained, I don't have to spend all my time looking for supplemental



Sellnow

material, and I can concentrate more on individual students."

Marine Corps Lance Cpl. Andrew Dudley, Spanish Department A: "I've noticed that the textbooks and the course are more organized, a lot more "hands on" activities directed to the students. A student is more involved in the learning process. I also studied under the old curriculum,



Dudley

and in this new one, it is good to see that the activities are more geared toward the student."

Valoree Batista-Mason, Spanish Department A instructor: "The new course



Batista-Mason

appears to be designed in such a way that students can stretch their learning styles and develop new strategies with the various activities incorporated in the program. The integration and practice activities allow the students to polish their different linguistic skills, and help to build up their confidence in using the language."

Alejandra Gutierrez, Spanish Department C coordinator: "I like the variety of



Gutierrez

activities which really addresses the skills and subskills. This new course is very user friendly and cost effective, even to the point of us teachers not having to constantly make copies to supplement and upgrade the program as was the case with the old course. The topics are relevant to today's Hispanic world, but at the same time, they are of such importance that they will not become obsolete in the near future. As far as I know, the team members and the students have only positive things to say about this new curriculum."

Ron Lanning, Spanish Department C coordinator: "This course is better oriented to the students' military linguistic needs. It maximizes student participation in classroom activities, and it is much easier for the students to be better in-

Stick-to-it-iveness

World religions instructor discusses qualities of Arizona Senator McCain

Editor's Note: Army Chaplain (Maj.) Kenneth Sampson adapted the following article from one he submitted to Bravo Company, 229th Military Intelligence Battalion's company newsletter Sandscript, because it applies in many ways to all Armed Forces linguists.

By Army Chaplain (Maj.) Kenneth Sampson
World Religions Instructor, Directorate of Curriculum and Instruction

Commandant of the United States Marine Corps Gen. Charles Krulak recently gave an address reflecting on “a man whose character is the stuff of legend,” Arizona Sen. John McCain III.

In honoring the senator as the 1997 Semper Fidelis Award winner, Krulak surveyed McCain's life, focusing upon his strength of character, resilience, and ability to persevere and stand firm, no matter what the consequence.

While a student at the Naval Academy, the future senator stood his ground in defending a mess steward being verbally abused by some upper-classmen.

During the Vietnam War, as a carrier attack pilot, McCain proved an inspirational leader and tenacious warrior.

Shot down by a hostile surface-to-air missile, John McCain endured five and a half years of captivity, torture and deprivation as a prisoner of war. Throughout it all, he prevailed, showing himself to be a person who could not be intimidated, who “said what he thought, who stood his ground — regardless of the circumstance — regardless of the price.”


As congressional representative and now senator, McCain continues to be a person of substance, of character, whose stick-to-it-iveness continually demonstrates itself in moral courage, stamina and steadfastness.

Military intelligence linguists — though not in the combat zones of a bygone era, nor debating policy on the floors of our Nation's capitol — need a similar tenacity and determination to learn a new language.

Although our setting is the beautiful Monterey Bay, a harsh mental battleground exists nonetheless. We fight for mastery over obscure rules of grammar, confusing verb endings and seemingly unfathomable vocabularies.

Cultural differences may hamper easy communication with instructors or staff. Personal habits — procrastination, inattention, desire to socialize — require disciplined controlling power.

The words of recently retired Chief of Staff of the Army Gen. Gordon R. Sullivan apply. “People come into this world with varying degrees of talent, but few achieve without a great deal of diligent effort.” Firmness of mind, toughness of spirit and dogged resolve — matters of the heart and spirit — are required.

Linguists, develop your God-given abilities. Remain focused, “turning not to the right hand nor to the left” (Proverbs 4:27). Then, enjoy the confidence, assurance and competence that comes from accomplishing your best. 

formed as to what the curriculum expects of them and what the curriculum objectives are. The course thoroughly integrates the main language skills of listening, reading and speaking and all the enabling skills throughout the course.”



Lanning

Army Lt.Col. James Nelson, Spanish Department C: “I think the course is


structured very well; the pace and workload are appropriate, and there is no down time. I'm very impressed with the organization of the course. I'm convinced that a lot of thought has gone into the design of this course. After three months of



Nelson

training in the Spanish Department with this new course, I spent four days in Hon-

duras in late December. During this time, I found many opportunities to successfully use my language training from the moment that I got on the plane to the time I spent with my Honduran military contacts.”

As of last month, all basic course students in the three Spanish Departments are using the new Spanish Basic Course. Everything seems to indicate that the students will attain the desired results, and it is hoped that this new course will serve the DLI mission for many years to come. 

Japanese student offers tips for older language learners

By Air Force Lt. Col. J. T. Sink
Japanese Branch student

Learning a new language is hard enough for any adult, but when you're over 40 like me, a lot more of that gray matter has already been filled up with trivia or killed off by too many Friday nights at the club. I must have tried every study method in the world before I hit on what works for me. Here are some ideas on increasing your study effectiveness. They may work for you, too.

Vocabulary

Let's face it, if you don't know at least some of the words, you don't have even a chance of understanding. Get a big box of those blank vocabulary cards at the Troop Store, and make yourself some flash cards. That's right, even if you like the commercial ones, make your own. The words will burn into your memory if you write them yourself. If you've got another writing system to deal with, don't use Roman (English) letters unless you absolutely must (like if someone in the house who helps you can't read that crazy stuff).

Then, review the cards. Put the ones you miss in a separate pile. Then go through the "missed pile" and make a new pile of the ones you still didn't get. For troublesome words, think up a picture or story or something it rhymes with to help you remember it. Keep going through them until you get them all. Then turn them over and run them in reverse (read the English word and give the target language word). Do this two or three times and you've learned your new lesson cold.

A really effective way to learn new vocabulary, as well as being a real time saver, is to record your new words on tape. Play them back to yourself while you're driving, exercising, or whatever. If you're dealing with a non-phonetic writing system, put the characters on the flash cards and learn them at the same time you're learning the new vocabulary. The sight of written word and the sound of the spoken word will reinforce each other.

Grammar

Don't we just hate it? Bet as a kid you didn't know a subject from a verb (maybe you still don't!), but you were speaking grammatically anyway. How? You just imitated the speech you heard. For grammar, write out and memorize a model sentence. Just keep repeating it until it sounds natural. Now substitute some of those other words. Start by substituting just one word, for example "Joe hit the ball," "Joe hit the car," "Joe hit the dog." Then go on to variations, such as "Joe bit the dog" and

"Sally kicked Joe." Repetition and substitution are powerful ways to learn sentence patterns.

Once again, your handy tape player comes to the rescue. Record your model sentences and listen to them constantly. Pretty soon the grammar will become second nature, because you've heard it so many times.

Speaking

Vocabulary and grammar go hand in hand. Learn the sentence patterns and the vocabulary, and you have the foundation for good speaking skills. Try to learn at least three different ways to say the same thing (thanks to Takashi Kato, assistant professor in the Japanese Department, for this idea). Then, "in the heat of the moment," hopefully you'll be able to remember at least one way. Then, when you blurt it out, don't worry too much about being grammatical. Don't worry, you'll be corrected instantly! The main thing is to plow right in and practice speaking. You can't expect to speak well if the only time you open your mouth is during an evaluation.

Get a language partner. There are tons of foreign students in the Monterey area. Find one who speaks your target language and get together, even if only for a few hours a week. You'll be surprised how much you learn outside of the "canned" school environment.

Listening

This is a tough one, but if you want to understand, you must listen to the target language constantly. The only way to become a better listener is to listen. Your tape recorder is your friend. Take it everywhere. Use every spare moment to listen. Listen while jogging. Listen while doing the dishes. Listen in the shower. OK, I'm just kidding about that last one, but you get my point.

When you listen to a tape, try to take the whole sentence in a chunk. I know it's tough to remember what was said 15 words ago, and you're still searching for the verb! Avoid the temptation to get stuck on a word and think about it so hard you've lost the rest of the sentence. Listen for the whole thing. It may or may not make sense, but try to get it the first time through. Guessing is definitely OK. Hey, this is what it'll be like when you get there! You'll be lucky if you understand half of what the guy with the goat and the bad teeth is saying to you! Now, cry uncle and go back and figure it out -- word by word, if you must. If you consistently use this method of guessing and going back, guessing and going back, after a while your guesses will get better, and before you know it, you're not guessing as much, you're understanding. OK, maybe not on that tape where 50 percent of the words are new vocabulary, but you get the picture.

Listen to the tape again after you've translated it, since you know now what it all means. Listen for the patterns, and hear the new vocabulary in context. See if you can stop the tape and repeat after each sentence. Remember, English is just a tool to the final goal of understanding. Use the Force, Luke!

Review

After class lets out, take a few minutes to review what happened during the day. Yeah, yeah, I know you don't have time. I don't have time either, but I guarantee a half hour of review is 10 times more important to the older learner than a half hour of new stuff. You will be able to retain everything much better if you simply take some time every day for review.

Also take a little time on the weekend and review what happened over the week. Look at your tape translations, and listen to the tapes one time through again. Look over the new grammar patterns you learned. Look at your vocabulary cards again, just once through. Wow, did we do all that? I can't overstate the importance of reviewing.

Well, that's it for my tips for us "ancient mariners." Some of this may not be relevant to you or your language, but it works for me. Good luck, and keep plugging away. Remember, age and cunning will beat youth and a bad haircut every time.



Language Day committee holds cover design contest

The Language Day committee is holding a cover design/photo contest for this year's event. The winning design will serve as the official Language Day 1998 logo and will be featured on the cover of the Special Language Day Edition of the Globe magazine in May.

In addition, the Directorate for Community Activities will provide prizes for first, second and third place winners. First place will win a Disneyland tour for one, second place will win one Great America admission ticket and third place will win movie tickets for two.

Deadline for entries is March 23. Designs should be full color on 8.5 by 11-inch white paper. To submit logo design entries or for more information, call Language Day co-chairpersons Ismail Bolotok at 242-5270 or Capt. Joe Slavick at 242-7837.



Unity in diversity

Multi-language department staffs strive toward same goals

By Heide Wilson

Chairperson, Multi-Language Department A,
European and Latin American School

My past experience as German chairperson had not necessarily prepared me to serve as chair of a multi-language department. I was used to working with a fairly homogeneous group of German instructors, with whom I shared the same language and culture. Fortunately, it did not take me long to discover that a multi-language department, with its diverse cultures and diverse personalities, is a fascinating and dynamic place to work.

French, German, Italian, Portuguese, and since October, Czech and Polish faculty are working for the common good and striving to achieve the same goals. We all work to fulfill the Defense Language Institute Foreign Language Center's mission which is preparing our students to succeed in the target language and culture. Learning to deal with colleagues from different cultures helps us train the American student to whom this idea is sometimes very foreign because he may lack this kind of exposure.

There is an admirable esprit-de-corps in small languages where team members fully support one another. The individual instructor on a daily basis needs to constantly look for new material to supplement the existing course, because the common pool of such material is so small. The smaller groups of both students and instructors seem to bond easily and closely, which helps the students become comfortable and familiar with the language.

Here are a few highlights of events of our little corner of DLI from Multi-Language Department A, (French, Italian, Portuguese) and Multi-Language Department B (Czech, German, Polish).

Czech and Polish: These very small programs integrated successfully into our family of languages. **French:** A battery of new tests was developed to complement the new edition of the textbooks. Michelle Neisess was selected "Teacher of the Year" for European and Latin American School and attended the American Council on Teaching Foreign Languages conference in Nashville, Tenn. **German:** German proficiency results continued their upward trend. **Italian:** The Italian team is proud to report they trained and graduated the first ever DLI tuition-paying civilian student. They also counted an astronaut among their students. **Portuguese:** The team is in the process of implementing a new course book for mainland Portuguese and developing corresponding tests.

We are looking into the future with confidence.



California Bay area high school students visit Institute, learn about life as a military linguist

Story and photos by Petty Officer 1st Class T.E. "Scoop" Hansen

"I was impressed with the discipline and how everyone at the Institute seemed to be motivated. It was a very interesting day and tour," said Elaine Sobejana, a junior at St. Lawrence Academy in Santa Clara, Calif. Sobejana was one of 95 students from four different South Bay area high schools to visit the Defense Language Institute Foreign Language Center during a Recruiter/Educator tour Feb. 5. Ten teachers and educators and 11 recruiters accompanied the students. Beside St. Lawrence Academy, other schools participating in the tour were Saratoga, Wilcox and Santa Clara high schools.

The students were oriented about the day-to-day lifestyle of a military linguist from roughly 10:15 a.m. to 3 p.m.

According to Capt. Tim Miller, the U.S. Army South Bay recruiting company commander, the students were mainly juniors and seniors. "Students were predominately juniors, but there were some sophomores as well," he said. "The tour was targeted for foreign language students taking French, German and Spanish in their respective high schools, but we also opened it up to anyone interested in the military."

Arriving from Sunnyvale in three busses, the tour began at the Presidio of Monterey Theater with welcoming remarks from both Col. Daniel Devlin, commandant of DLIFLC and commander of DLIFLC and the Presidio of Monterey, and Lt. Col. Jack Isler, DLIFLC executive officer. "We're very happy to have you here as our guests. Please enjoy your day at this fine Institute," Devlin said. The students were then split up into three groups. Highlights of their day included

tours of Middle East School I, Middle East School II, European School II, European and Latin American School and Asian School II. In the schools, they were given briefings by military language instructors and were able to sit in classrooms and receive hands-on experience. They also were encouraged to ask any questions they may have had about the military or language training.

"I would say the students enjoyed the classroom and lab visits the most," Miller said. "Also getting to talk directly with the students of not only the Army but all the services. They were able to see up close and personal for themselves what military language students go through and how they live. For lack of better terms, they heard how things are from the horse's mouth or actual source vice what they are told by recruiters."

The students also were given a historical tour of the lower Presidio, hosted by Dr. James McNaughton, DLIFLC



A Saratoga High School student intently listens to an Arabic military language instructor talking about the language lab. Looking on in the background is Sgt. 1st Class Steven Bohn, also an Arabic MLI.

command historian, and James Froelich, also assigned to the historian's office. Three other stops included Price Fitness Center, the Recreation Center and barracks 830. The students ate lunch at Belas Dining Facility. "Five stars for the food," said Sobejana. "It was very good."

Gail Harrell, vice principal of St. Lawrence Academy, said the tour was a super and wonderful experience. "It was a great way to expose the kids to so many different aspects of languages and the variety of options to look at once they finish high school," she said.

Sister Peggy Hurley, who teaches a careerist class and a law class for juniors and seniors at St. Lawrence Academy, agreed with Harrell. "It gives the students another very good option when considering their futures," she noted.

Staff Sgt. Robert Trefault, an 11-year Army veteran and Santa Clara recruiter, said it was a good day for the students getting a taste of the military lifestyle. "The kids are seeing that the military is much more than just shooting guns," he mentioned. "They are seeing what it is like to be a military linguist."

"This was a win-win situation," said Lt. Col. Roderic Gale, dean of students and associate provost. "We were able to support the Army recruiting efforts while showing fellow educators in the public sector the kind of work we do and the environment in which that work is done and the materials used. It gave us the opportunity to influence possible future service members, educate the teachers and educators with them and gave meaningful information to the recruiting unit sponsoring the trip."

Miller hopes to continue with this recruiting visit every year. "Absolutely," he mentioned. "It's a great experience for everyone involved. We would like to continue with it as long as we can work

the schedules of both the high schools and DLI and also if DLI invites us back.

"I thought it was a great success and very enjoyable, specifically for the students. The teachers were able to observe different techniques and technology used by Department of Defense instructors," he noted. "We were lucky in that we were given a bit of a break in the weather. I'd like to thank all the folks at DLI who bent over backwards to make this tour work. We were given great support by people like DLI Community Relations Officer Al Macks who coordinated the tour from the DLI side and served as an escort. He put a lot of work into this which is much appreciated. Also, thanks to all the escorts – Command Information Officer Bob Britton, Specialist Susan Sanborn of Alpha Company, 229th Military Intelligence Battalion, Specialist Clay Burrell



Sgt. 1st Class David Derausseau, an Arabic military language instructor, explains language learning techniques to a visiting student.

and Specialist Nathan Hansen, both of Bravo Company, 229th MI Battalion, and Specialist Mariealena Fontana of Charlie Company. I'd also like to thank the dining facility chief Bent Ramskov and his staff, battalion S-4 officer Capt. John

Romero, Lt. Col. Jack Isler and Col. Daniel Devlin. Additionally, I'd like to mention the hard work of the area recruiters in the Santa Clara area for their collective effort. They pretty much got the students together, and I just took care of the transportation and dining arrangements. Thanks to everyone for the great job."

Miller said only time will tell if some of the students decide to make the armed forces a career choice or a starting point after they have graduated from high school.

"Many of the students showed some interest about not only becoming a military linguist, but also about joining the service," he said. "I think the tour may have steered some of the kids, who are contemplating their futures, toward the military."



Military linguist Distinguished Service Cross recipient dies at 76

By Dr. James McNaughton
Command Historian

The message came back to division headquarters: Japanese soldiers were hiding in a cave, holding more than 100 women and children hostage. Could G-2 send down an interpreter? In the hot summer of 1944 the 27th Infantry Division was busy mopping up on the Central Pacific island of Saipan.

Tech. Sgt. Bob Hoichi Kubo, a 23 year-old Hawaii-born Japanese American, volunteered for the mission. He removed his helmet, saying that way the Japanese soldiers were not as likely to shoot at him when he poked his head into the cave entrance. He borrowed his lieutenant's .45-caliber pistol and stuck it in the back of his waistband. Then he crawled alone into the cave.

Two hours passed while his teammates anxiously watched the cave entrance for a sign. At last, 122 frightened civilians emerged into the sunlight, followed by the surrendering enemy soldiers. Kubo had single-handedly negotiated the hostages' release and the soldiers' surrender without incident. With this act of bravery he earned the Distinguished Service Cross, the only military linguist recognized in this way during World War II.

Bob Hoichi Kubo passed away on Feb. 2, 1998, at age 76, in San Jose, Calif. He was one of the Institute's most distinguished graduates.

Kubo was born in Hawaii in 1921, son of Japanese immigrants. He was drafted in 1941 and witnessed the Japanese attack on Pearl Harbor. The following year he was selected for language training at the Military Intelligence Service Language School, Camp Savage, Minn., the predecessor school of Defense Language Institute Foreign Language Center. He subsequently fought as a combat intelligence specialist with the 27th Infantry Division on four island campaigns.

On Saipan his skillful interrogation of two Japanese prisoners of war in July 1944 uncovered Japanese plans for an all-out attack that saved the division from certain disaster. A few weeks later he crawled into the cave where he earned the DSC.

Kubo was discharged in 1945 and eventually joined his brothers in the grocery business in San Jose. At the funeral his son, Larry Kubo, a Naval Academy graduate and retired Naval aviator, gave the eulogy, and his nephew, Navy Chaplain (Capt.) Tim Morita officiated at the funeral. The Institute was represented by an honor guard from Headquarters and Headquarters Company.



Fort Leavenworth's top enlisted soldier visits DLIFLC

Story and photo by Bob Britton

The senior enlisted advisor of the Combined Arms Center and Fort Leavenworth, Kan., visited the Defense Language Institute Foreign Language Center for an orientation Jan. 12. Command Sgt. Maj. Cynthia Pritchett received command briefings, visited DLIFLC classrooms, talked with students in the dining facility and observed modern technology such as language computer labs, Video TeleTraining and the LingNet electronic bulletin board.

Pritchett joined the Army in 1973 as a member of the Women's Army Corps. Although she spent most of her career in the logistics field, she also served as a drill sergeant, an Army recruiter and an instructor at the U.S. Army Sergeants Major Academy at Fort Bliss, Texas. During her Presidio of Monterey tour, she spoke with the *Globe* magazine about her current leadership role and her career.

What are your goals as the senior enlisted advisor to the commander of the Combined Arms Center and Fort Leavenworth?

My priority charter from Lt. Gen. Montgomery Meigs, the Combined Arms Center and Fort Leavenworth commander, is to be with soldiers and work on leadership development for the noncommissioned officer corps as it pertains to our NCO educational system. To accomplish this, I travel around to the 16 different schools within CAC to gain an understanding of the uniqueness of each school and find the commonality as it applies to leader development. CAC has responsibility for all the combined arms schools and the combat support schools.

Having only been in the job since November, I plan initially to visit each school at least once within the next two or three months. As things come up with NCOES and leader development, my plan is to try and visit the schools at least once more within the year.

With your charter as CAC senior enlisted advisor, how will this benefit the soldiers at the Presidio of Monterey, since the CAC is our next higher headquarters?

I think first about understanding what DLIFLC is about, how it operates and its relationship with the military intelligence center and Fort Huachuca, Ariz. I will be able to assist their effort in training. DLI has been working with computer-based training and distance learning training. I don't know if the rest of the Army is aware of these training techniques, which could be adopted for NCOES training at other installations. It's an opportunity to tell other places what training exists at DLI, and hopefully they can use some of the lessons learned from here.

When I see good ideas, I want to share them with the other



Command Sgt. Maj. Cynthia Pritchett

schools, such as the DLI Video TeleTraining or LingNet bulletin board capabilities.

Are there any projected major changes coming up in the NCO professional development?

First of all, the Army will sustain the core of the current system, and we are researching to see where we need to go with NCOES for the 21st century with the experimental forces at Fort Hood, Texas. We are learning what skills and knowledge our NCOs may need for the Digitized Battlefields.

The Combined Arms Center is in the process of coming up with a new draft of Field Manual 22-100, Army Leadership. This applies to everybody across the Army. Once we finish re-writing the regulation, it will have a great impact on what we do in the NCOES system, from the Primary Leadership Development Course through the sergeants major course.

We hope to have a final draft of the revised manual sometime in March so major component schools can look at it, make comments and get it back to CAC.

I understand you serve as the Army's senior enlisted advisor to the Defense Advisory Committee on Women in the Services. Can you comment on your role?

I came into this mission about two years ago when I was asked if I would like to be an advisor on the committee. DACOWITS is a body of civilians, who come from predominantly a non-military background. These civilians go out and visit different military installations across the Department of Defense to see how they can help our service men and women.

Many people misperceive the DACOWITS committee is only concerned with women's issues in the military. That's not necessarily true. They also focus on other issues such as child care, pay compensation or training. These are soldier issues, not just female ones. Committee members talk to both male and female soldiers when they do installation visits. Members listen to what soldiers are saying about equal opportunity, force utilization and quality of life issues.

My role is making sure they understand how things work. If they go to an installation and want to check out an issue, I advise them on how to ask the right questions. Afterward, the committee members make an informed recommendation to the secretary of defense. The DACOWITS committee holds two conferences a year to discuss different issues. These conferences are held in open public forum, and anybody can attend.

Throughout your Army career, you served in several different leadership positions: from squad leader up to operations sergeant, first sergeant, battalion and installation command sergeant major. Which was most rewarding or challenging for you?

Each in their own right was challenging and rewarding. I liked being a squad leader having the responsibility to teach other soldiers, working together as a team and seeing the outcome of the results.

Being an operations sergeant, I got involved with multiple taskings; getting a battalion to move to REFORGER (Return of Forces to Germany) in Germany and making sure all equipment was in its proper place.

I really loved being a first sergeant in a supply and service company for 30 months. We had all classifications of supplies except Class VIII medical supplies and Class IX repair parts. There is something special about that kind of unit.

Another rewarding job was being a battalion command sergeant major supporting the 101st Airborne (Air Assault) Division and taking the battalion for a deployment to Somalia. Here the battalion did its daily peacetime mission in a hostile environment. The battalion purified water, delivered fuel and offloaded cargo from ships. We took 1,200 soldiers to Somalia to cover all phases of logistics and brought them all home safely with their equipment.

Which do you prefer, serving in a senior noncommissioned

officer staff position or being on the ground with troops?

I prefer being on the ground with troops. I loved being a battalion command sergeant major at Fort Campbell, Ky.; every day there was something different going on. I've realized if you're going to stay around in the Army and you want to help impact changes, sometimes you have to move up and take on greater responsibility, but I never pass up any opportunity I get to be with the troops in the field.

This position allows me to have the ability to reach out and touch the NCO Corps and help develop the leaders for the 21st century. I think that's a pretty awesome responsibility and task. No matter what I do, soldiers come first.

Why did you volunteer for the Army 25 years ago? When did you decide to make the Army your career?

After arguing with my father over what college I should attend, I told my mother I was going to talk to the recruiters, did that and thought the Army had the best program for women. I originally came in for three years in the Women's Army Corps. By the end of 18 months, I was a drill sergeant and really liked it, so at that point I reenlisted for six years. Each of my subsequent reenlistments has been for six years.

When you first came into the Army, why did you volunteer for the logistics field?

When I came in 1973, it was still the Women's Army Corps. You had a choice of being in the medical field, administrative field, or logistics. I chose logistics because I didn't want to sit behind a desk all day. As a supply clerk, I would drive a truck, pick up or turn in supplies and do the admin paperwork requisitioning supplies. My logistics career has been good to me. **Your background training includes logistic schooling, being a drill sergeant, a recruiter and instructor. What type of assignment do you like best?**

Being a drill sergeant. I spent almost four years as a drill sergeant, counting the time for schooling and actually being a drill sergeant and wearing the distinctive drill sergeant hat. I liked it because I took civilians, transformed them into soldiers, and saw the results of my efforts.

Recruiting duty was the Army's decision. I enjoyed the job and realized my success as a recruiter rested in my own hands. I would not discourage any soldier from being a recruiter. The job is challenging. You can't criticize recruiters unless you've been one yourself. I'm a better salesperson now than when I was a recruiter.

Later in my career, I was an instructor at the U.S. Army Sergeants Major Academy at Fort Bliss, Texas. I enjoyed that experience.

Did you ever think you might be a sergeant major some day?

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When I first joined the Army, my goal was to be a drill sergeant. After I became a drill sergeant, I set my goal to be a first sergeant some day. That was accomplished. After I made master sergeant/first sergeant, I had no doubt I could make and serve as a sergeant major. My goal as a sergeant major was to be a battalion sergeant major. Everything above that has been unexpected. I never sought these other positions. People whom I've worked for have recommended me for these other positions. I honestly believe people who work hard and take care of soldiers are usually recognized for their efforts.


I notice you served two tours in Germany, and you were elected to the special U.S. Army Europe Sergeant Morales Club. Can you describe this special NCO leadership organization?

The Sergeant Morales Club is similar to the Audie Murphy Club in the United States. Sergeant Morales is the name of a fictional noncommissioned officer. The association talks about all the things that an NCO should be and emulate, taking care of soldiers, leading by example and accomplishing the mission.

Not everyone is a Sergeant Morales. You have to live and breathe the Army, leadership and take care of and know your soldiers. You can't fake this aspect of soldier responsibilities. You also have to be both technically and tactically proficient in your job. It takes a special NCO to be a member of the Sergeant Morales Club. Also, as an NCO, you should mentor other NCOs and soldiers. After you become a Sergeant Morales Club member, hopefully you are teaching, coaching and mentoring other soldiers for their consideration into the Sergeant Morales Club.

What advice do you give to young soldiers about making the Army a career?

First of all, do everything to the best of your abilities. Seek your own self-development. Read as much as you can about the Army and its missions, and know what you want to do and where you want to be in your career. Have your NCOs help you plan a roadmap of future training, schooling, assignments and responsibilities. Be a role model and lead by example. Know what's right, take corrective actions when necessary, and keep physically and mentally in shape.

All soldiers should remember they are part of a cohesive team and not look out only for themselves. 



Office call

Army Lt. Gen. Joe Ballard, chief of Engineers and commander U.S. Army Corps of Engineers, Washington, D.C., talks with Col. Daniel Devlin, commandant of DLIFLC and commander of DLIFLC and Presidio of Monterey, during an office call Jan. 21. Ballard also talked with Col. David Gross, Presidio of Monterey garrison commander, during the office call. (Photo by Petty Officer 1st Class T.E. "Scoop" Hansen)

DLIFLC members honor Dr. Martin Luther King Jr.

By Bob Britton

Presidio of Monterey students and staff honored the late Dr. Martin Luther King Jr. with musical selections, testimonials and a dance at Price Fitness Center Jan. 22. Defense Language Institute Foreign Language Center students, a local high school sophomore, and the Training and Doctrine Command's staff chaplain participated in the POM program.

"I saw and heard Dr. King speak in a nonviolent way about his ideals," said Col. Daniel Devlin, DLIFLC commandant and commander of DLIFLC and Presidio of Monterey, in his opening remarks. "He knew the dangers and followed his beliefs. Wherever I travel, I always carry a small copy of the U.S. Constitution to remind me that this isn't a perfect world, and there is still some inequality in our systems. I have great respect for Dr. King."

Preceding the guest speaker at the program's midway point, Arthur Waldrup, a Monterey High School sophomore, had the audience involved with his dramatic interpretation of Dr. King's famous speech, "I Have a Dream." He has been giving this speech since he was 4 years old.

Afterward, Chaplain (Lt. Col.) Larry Hebebrand, the DLIFLC and POM installation chaplain, introduced the guest speaker, Chaplain (Col.) Calvin Sydnor III, from TRADOC Headquarters at Fort Monroe, Va. In 1986 the federal government set aside Dr. King's birthday to honor him every year, mentioned Sydnor.

"My theme on Dr. King's birthday is to remember, celebrate and act. His holiday is not for a day off, but a day on," Sydnor said. "His dream was for everybody: white, black, Asian, Jew, Arab, or Christian to get along together and eliminate racism. Dr. Martin Luther



Airman Amber Wortham, from the 311th Training Squadron, performs a modern interpretative dance. (Photo by Mary Erner)

King Jr. challenged all Americans to live up to the Constitution and practice equality for all. His dream was to look at our past, climb the mountain, reach for a future vision and follow it.

"I hope soon that we will eliminate hyphenated Americans: African-American, Korean-American, Japanese-American, Arabic-American, Jewish-American and others and just become Americans to stand against waves of discrimination and eliminate inequality," Sydnor said.

Other testimonials were given by Spc. Mark Enders, a former Chinese student from Company A, 229th Military Intelligence Battalion; and Pfc. Leola Oliver, a Korean student from Company A. Marine Lance Cpl. Bryan Keller recited a poem about Dr. King's life.

"Dr. Martin Luther King Jr. said don't fight your persecutors, but follow through with your beliefs and don't strike anyone back," Enders said. "He taught different kinds of love and achieved a

moral superiority over his accusers. His dream was to have all ethnic groups just be Americans."

"When he died in 1968, I was just 6 years old living in southern California," said Oliver. "His teachings taught me to eliminate racism. His legacy must live on."


Airman Amber Wortham, from the 311th Training Squadron, presented a dynamic modern interpretative dance to the music, "Instruments of your Peace."

For musical entertainment, Company A provided a soloist, a quartet, a pianist and guitarist. Pfc. Kareem Simpson, a Korean student, sang "The Eyes of a Sparrow," and the Company A choir sang, "I go to the Rock." Choir members consisted of Enders and Simpson, Pfc. Jason Trupp, a Korean language student, and Oliver. Spc. Jeff Hockett and Pvt. 2 Richard Howard, both studying Korean, accompanied the singers on piano and guitar respectively.

The Marine Corps and Navy joined together to sing "Somebody's Knocking at Your Door." Marine singers included Lance Cpl. Angela Larson, an Arabic student; Lance Cpl. Joshua Mahoney, a Spanish student; Lance Cpl. Dennis Martens and Pfc. Karen Adkison, Russian students. The Navy singers from the Naval Security Group Detachment were Seamen David Burns and Christopher Marshall, both Spanish students.

In the grand finale, all services joined together for an innovative rendition of the "Battle Hymn of the Republic."

During the program, artist Theresa Matthews, the new outreach program coordinator for Army Community Service, exhibited her paintings of Dr. King.

The chaplains section sponsored the guest speaker, while Sgt. 1st Class Teresa Jackson, the installation's equal opportunity advisor, and unit representatives coordinated the event. First Sgt. Michael Nicholson, Headquarters and Headquarters Company, narrated the program. 

Historian traces troubled history of Army's last racially segregated regiment

By Joseph Morgan

In the years just after its founding in 1869, it was reputed to be one of the U.S. Army's finest infantry regiments. By the 1950s it was viewed as one of the Army's worst, with its own division commander advising that it be disbanded.

It was the troubled 24th Infantry Regiment, an African-American unit that ceased to exist after 1951, and which is remembered as the last of the Army's racially segregated regiments.

"The 24th had a problem with unit cohesion because of segregation," said historian retired Col. William Bowers, who was invited to speak on the history of the 24th at the January meeting of the Presidio Chapter of the Association of the U.S. Army. The event coincided with the observation of Black History Month at the Presidio.

An independent researcher and writer, Bowers is co-author with William Hammond and George MacGarrigle, of "Black Soldier, White Army: The 24th Infantry Regiment in Korea," published in 1996 by the Army's Center of Military History. Bowers retired from the Army in 1995 with the rank of colonel after 26 years of service. He is a native of Fort Worth, Texas, and earned a bachelor's and master's degree at Texas Christian University in Fort Worth.

"I think it's important to look at the 24th Infantry Regiment and its experiences in Korea because of what it tells us about the problems of segregation and why the Army finally integrated," Bowers said.

One of four Buffalo Soldiers regiments in the Army following the Civil War, the 24th was comprised of black enlisted soldiers led by an officer corps that was predominantly white. The reputation of the 24th in its first years was "truly magnificent," Bowers said, noting that white officers competed to be assigned to it.

"They fought on the Western frontier," the historian said. "Two of their soldiers won the Medal of Honor. They protected settlers against bandits and Indians. When the Spanish-American War broke out (in 1898), they went to Cuba with the rest of the Army. They fought at San Juan Hill and in fact have a better claim to capturing the hill than Teddy Roosevelt and his Rough Riders."

However, the days when soldiers of the 24th were held in high esteem by the Army were numbered, according to Bowers' account.

"They got caught up in something that was happening in American society at the end of the 1800s and the beginning of the 1900s, and that was an increasing racism in the United States," Bowers said.

"If you know your American history, you know that those were the days of the Jim Crow laws," Bowers said.

"Those were the days when there were about 200 lynchings of black men every year. There were race riots. All of that had an impact on the U.S. Army, and particularly on the way the Army handled its black units in the First World War and the Second World War."

In both world conflicts, the successes of the Army's black units in combat were largely overlooked while their failures drew the attention of the Army's leaders, the historian said.

"The conclusion they drew was that it's really hard to get black units to

fight successfully," he said.

The approximately 3,000 soldiers of the 24th were performing occupation duty as part of the 25th Infantry Division in Japan in 1948 when President Harry S. Truman issued Executive Order 9981, directing that all soldiers would be treated with equal respect and be provided equal opportunities in the Army.

"His intention was that eventually this would lead to full integration of the military," Bowers said.

It was a goal that was elusive at first, Bowers indicated.

"The policy within the 24th was to ensure that no black officer, regardless of his capabilities, experience or time in grade, would ever command or supervise a white officer," Bowers said.

"There were some white officers who had absolutely no problems dealing with black soldiers. They respected the soldiers for what they did and they created strong, very capable, cohesive units."

Retired Army Col. William Bowers

"In addition to the official policies there were also the attitudes and beliefs that the white officers brought with them, and a lot of this came from American society."

The historian said some white officers treated black subordinates with disdain and condescension. Frustration, resentment and mistrust were common reactions among the 24th's black soldiers, he said.

Bowers cited an example of a white battalion commander in the 24th whose practice was to summon white officers for meetings lasting an hour or more in which most of the battalion's decision-making was accomplished. The commander would then dismiss the white officers and summon black officers for a five-minute meeting with no discussion and no questions taken.

"There were some white officers who had absolutely no problems dealing with black soldiers," Bowers said. "They respected the soldiers for what they did, and they created strong, very capable, cohesive units. But there were enough of the other types to create serious problems of cohesion."

The problems didn't go away in Korea, the historian said. The 24th was among elements of the 25th Infantry Division when the division deployed to beat back the North Korean invasion of South Korea in June 1950. In its first engagement with the North Korean Army the 24th was routed, Bowers said. The regiment's later successes in combat, including engagements with units of China's People's Liberation Army units after China entered the fighting, did little to raise expectations about its capabilities.

"You've got to bring this unit off the line and break it up," was the advice of Maj. Gen. William B. Kean, commander of the 25th, Bowers said. "It's just too unreliable. You can't trust it."

By the summer of 1951 the Army was committed to racial integration, Bowers said. A quota system designed to keep the number of black soldiers to no more than 10 percent of the Army's personnel strength had been abandoned, and blacks were entering the Army in large numbers.

"Integration first took place in the training centers," Bowers said. "Because the training centers had no idea how many black recruits and how many white recruits would show up, it was impossible for them to maintain segregation. They had to integrate."

In Korea, Bowers said, the Army was finding it impossible to manage the flow of replacements into the combat units and maintain segregation, especially when the 24th reached 110 percent strength while other units suffered severe



Retired Army Col. William Bowers (Photo by Mary Erner)

manpower shortages.

In early September 1951 the soldiers of the 24th were notified they would be disbanded and transferred to other units, Bowers said, effectively ending the era of racial segregation in the Army.

"The soldiers of the 24th soldiered on and did their duty to the very end," Bowers said. "In fact their last combat action, largely forgotten, was right out of a John Wayne movie — a heroic bayonet attack that captured a Chinese position. A few days later the soldiers of the 24th marched to the rear, turned in their equipment and the 24th Infantry passed into history."

In ending racial segregation largely for manpower reasons, Bowers said, the Army "did the right thing for the wrong reasons" in 1951.

Bowers said he is confident today's Army leadership would approach the issue of integrating a racially segregated Army in a markedly different way.

"I think they'd do it for the right reason," he said. "You integrate because it's the right thing to do. It's the only way you're going to guarantee fair and equal treatment to all your soldiers."



Living history

World War II pilot reflects on Tuskegee Army Air Field training

By Bob Britton

February is Black History Month. Accordingly, this Globe article focuses on an important, but not well known, part of the black military heritage: the introduction of Negroes into military aviation before and during World War II, the Tuskegee flight training programs, and the dedication of the all-black 99th Fighter Squadron in Northern Africa and Italy.

Many Americans know little about the importance black pilots played during World War II. However, retired Air Force Col. William Campbell, a Seaside resident, is part of this living history. He recently spoke before the local chapter of the Military Order of World Wars.

Before and during World War II, the military services were segregated, and blacks were assigned to black-only units. Campbell experienced first hand the flight training for blacks at Tuskegee Institute's Moton Field before World War II and the separate Tuskegee Army Air Field in Tuskegee, Ala. during World War II. He grew up at Tuskegee Institute and graduated from the college in 1937.

Public Law 18, signed April 3, 1939, provided the legal impetus for introducing blacks into military aviation. Also, President Franklin D. Roosevelt's approval of the Civil Aeronautics Authority's Civilian Pilot Training Program was equally as important, mentioned Campbell.

"The CPTP consisted of 72 hours of ground school and 35 to 50 hours of flying instruction," said Campbell. "The program was open to graduate and undergraduate students between 18-25 years of age who were United States citizens. Tuskegee Institute was one of six black colleges selected to participate."

Campbell enrolled in the program and flew Piper Cub airplanes. After he graduated from this part of aviation training, he became instructor certified and remained there to teach other black pilots. Besides establishing a pilot training program at Tuskegee, other black civilians learned about ground school navigation, meteorology school and aviation mechanics there, or at a field in Illinois, which later became Chanute Field.

"Public Law 18 mandated the expansion of the Air Corps and stipulated that civilian schools would be contracted to conduct primary flying training for the Air Corps," he said. "At least one of these schools had to be designated for the training of blacks. Because of its facilities and experience with the CPTP, Tuskegee Institute became that school."

Aviation Cadet Training consisted of four segments: pre-flight, primary, basic and advanced. Tuskegee Institute's Moton

Field provided the first two segments. The Air Corps, now the U.S. Army Air Force, provided the last two phases of training.

"Because segregation was universal within the military, it was necessary to build a separate airfield for that basic and advanced training," he said. "A new airfield, Tuskegee Army Air Field, was built for this purpose. This facility provided basic and advanced training for all blacks for the duration of World War II."

After cadets completed the final two phases at TAAF, they were commissioned as second lieutenants and awarded silver wings of a United States Army Air Force pilot. Initially, graduates were assigned to the 99th Fighter Squadron at Tuskegee, which existed only on paper until enough qualified pilots and support people graduated from the courses. As more pilots graduated, three additional black squadrons were authorized and assigned to the 332nd Fighter Group. Later on during the war, four black bomber squadrons were authorized and assigned to the 477th Bomber Group.

"The first class of cadets graduated March 7, 1942," said Campbell. "Capt. Benjamin O. Davis Jr. was a member of the first class. He was the son of the first black general officer in the military and the first black graduate of the U.S. Military Academy in this century. As a lieutenant colonel, he became the first commander of the 332nd Fighter Group. Cadet classes graduated on a monthly basis, beginning with the first class. During World War II, more than 990 pilots, including 75 Army liaison pilots, graduated from the Tuskegee Army Air Field program."

Tuskegee's Moton field graduated many more candidates from the first two phases than Tuskegee Army Air Field graduated. Campbell said this was because of washout at TAAF.

The second TAAF class graduated three students, the third class had four graduates, and the fourth class graduated 14 pilots, including Campbell on July 3, 1942. Because of his flight experience and qualifications, he had entered the program midway in the basic phase.

After graduation, the 99th pilots remained at Tuskegee for additional combat training until the unit came up to strength and could be sent overseas. The 99th proceeded overseas as a single squadron, leaving TAAF in late March 1943 for embarkation aboard a troop transport at New York City. The troop ship arrived in Casablanca, North Africa, on Easter Sunday, 1943.

After theater indoctrination in French Morocco, the squadron moved across North Africa to Tunisia. "Our first mission was June 2, 1943, over the island of Pantelleria, and I was fortunate to be selected as a participant," Campbell said. "After participating in the invasion and capture of Sicily, the squadron moved to Foggia, Italy. From Italy I returned to the United

States to join the 332nd. However, I arrived too late, so I remained in the states until June 1944 before returning to Italy and joining the 332nd.”

During World War II, TAAF fighter pilots flew combat missions supporting ground troops or escorting bombers over Italy. TAAF pilots lost 66 members killed in action, but never lost a bomber to enemy planes during escort missions. The entire 332nd Fighter Group flew more than 1,500 missions and more than 15,000 sorties during World War II, mentioned Campbell.

Campbell flew the following types of aircraft: P-39s, P-40s, P-47s and P-51s. Campbell said he really liked the P-51 Mustangs as a high altitude escort plane powered by a Rolls Royce Merlin super-charged engine. The 99th was assigned to three white groups before being assigned to the black 332nd Fighter Group.

He served with the 99th from 1943-1945, but this included a short rotation stateside for training more pilots. When he returned overseas, the unit flew P-51s as part of the black 332nd Fighter Group’s mission of escorting American bombers over Europe. During World War II, black pilots flew with the 99th, the 100th, the 301st and 302nd Fighter Squadrons of the 332nd Fighter Group. During his two combat tours, Campbell flew 36 tactical and 70 long range escort missions, either as close support for ground troops or as fighter escorts for bombers.

After World War II, the Army Air Force became a separate military service with the creation of the Air Force in 1947. President Harry S. Truman signed an executive order in June 1948 which ordered the military services to integrate. “Executive Order 9981, dated July 28, 1948, mandated equality of treatment and opportunity,” Campbell said. “The 332nd Fighter Wing was deactivated in 1949 and its personnel were reassigned throughout the Air Force.”

Between World War II and the Korean War, Campbell served as the 99th’s squadron commander and as group commander with the 332nd Fighter Group in Lockbourne, Ohio, with the 477th Composite Group for B-25 bombers and P-47s.

In the Korean War, Campbell was mostly stationed in Japan, so he flew no combat missions. However, during the Vietnam War, he was assigned as the Deputy for Operations, Air Force Advisory Group in Vietnam. He served in Vietnam from February 1967 to February 1968 and flew 40 missions in the A-1 aircraft with his Vietnamese counterparts.

World War II black airmen from Tuskegee Army Air Field are not forgotten. The Air Force Academy at Colorado Springs, Colo., honors these warriors with a statue of a black pilot in its court of honor. This memory is part of America’s living history and heritage, mentioned Campbell.

Campbell retired from the Air Force in October 1970 with more than 6,000 hours of flying time logged in different types of aircraft, and lives in Seaside. He also served as an associate professor at the Naval Postgraduate School from 1970-1983.



Foreign language degree recipients

Fifty people graduated from the Monterey Peninsula College Defense Language Institute Foreign Language Associate Degree program in December. The recipients, their languages and organizations are listed below.

Spc. Andre Abaygar – Korean, Company E, 229th Military Intelligence Battalion

Pvt. 2 Jeffrey Anderson — Russian, Company F, 229th MI

Pfc. Kevin Ashlin — Chinese-Mandarin, Company A, 229th MI

Sgt. Shaun Bejian — Persian-Farsi and Dutch, Company F, 229th MI

2nd Lt. Stephen Bergey — Arabic, 311th Training Squadron

Pfc. James Capps — Russian, Company F, 229th MI

Sgt. George Carter — French, Company C, 229th MI

Petty Officer 1st Class Antonio Chang — Russian, Naval Security Group Detachment

Spc. Susan Cole — Chinese-Mandarin, Company A, 229th MI

Sgt. Mark de Oliveira — Russian, Company E, 229th MI

Capt. Robert Fagan — Portuguese, Company D, 229th MI

Spc. Michael Felser — Spanish-Caribbean, Company G, 229th MI

Spc. Patricia Fortier — Korean, Company E, 229th MI

Spc. Naomi Galarza — Spanish-Caribbean, Company C, 229th MI

Pfc. Rebecca Gann — Arabic, Company B, 229th MI

Spc. Christine Garcia — Arabic and Spanish-Caribbean, Company D, 229th MI

Petty Officer 2nd Class Christopher Gifford — Vietnamese-Hanoi, NSGD

Pvt. 2 Lisa Gill — Arabic, Company B, 229th MI

Pvt. 2 Russell Graham II — Persian-Farsi, Company C, 229th MI

Sgt. Alan Gush — Arabic, Company B, 229th MI

Pvt. 2 Theodore Hasse — Chinese-Mandarin, Company A, 229th MI

Spc. Keith Herold — Polish and Korean, Company E, 229th MI

Pfc. Douglas Howe — Arabic, Company B, 229th MI

Spc. John Jenkins — Korean, Company E, 229th MI

Pfc. LaDawn Keller — Korean, Company A, 229th MI

Pvt. 2 Kimberly Latrobe — Russian, Company F, 229th MI

Spc. John Lenart — Korean, Company E, 229th MI

Spc. Sherri Lynes — Polish and Korean, Company A, 229th MI

Airman 1st Class Travis McHugh — Russian, 311th TRS

Senior Airman Michael Meadows — Arabic, 311th TRS

Seaman Julie Miller — Arabic, NSGD

Petty Officer 2nd Class Fredrick Miller II — Hebrew, NSGD

Seaman Kevin Morgan — Spanish and Korean, NSGD

Sgt. Jason Muse — Russian, Company F, 229th MI

Airman 1st Class Lea Newman — Chinese-Mandarin, 311th TRS

Spc. Hans Neilsen — Arabic, Company D, 229th MI

Petty Officer 2nd Class Bernard O’Neill III – Thai, Vietnamese, NSGD

Kathleen Peel — Korean

Sgt. James Penn — Korean, Company E, 229th MI

Spc. Susan Sanborn — Persian-Farsi, Company C, 229th MI

Seaman Scott Sanford — Persian-Farsi, NSGD

Spc. Kory Schaubhut — Korean, Company E, 229th MI

Master Sgt. Talib Shareef — Arabic, 311th TRS

Spc. Cato Shariff-Bey — Persian-Farsi, Company C, 229th MI

Pvt. 2 Nathan Stewart — Persian-Farsi, Company C, 229th MI

Seaman Mark Stickley — Persian-Farsi, NSGD

Sgt. Kyle Strunk — Arabic, Company D, 229th MI

Lt. Michael Stull — Spanish, NSGD

Pvt. Rachel Tallon — Arabic, Company B, 229th MI

Pfc. Christopher Taylor — Arabic, MCD



DLIFLC students, staff members volunteer during wet AT&T Pebble Beach golf tournament

Story and photos by Petty Officer 1st Class T.E. "Scoop" Hansen

One of the more popular community events for Defense Language Institute Foreign Language Center service members to volunteer their time, continues to be the AT&T Pebble Beach National Pro-Am Golf Tournament. Although inclement weather drove away the ducks and many diehard golf fans, 124 military members from the Institute braved the elements while donating their time and efforts to the ecology committee Monterey Peninsula Y's Men in keeping the three courses clean, Jan. 26 to Feb. 1. The tournament is played over three courses: Pebble Beach Golf Links, Spyglass Hill Golf Club and Poppy Hills Golf Club.

According to DLIFLC Community Relations Director Alvin Macks, who handles all requests for volunteer services of DLI personnel, the 124 volunteers eclipsed last year's mark of 116 service members. The Navy led the way with 68 volunteers. The Air Force had 43, the Army, 20 and Marines, 17. Service members consisted of both permanent party and students. "Overall, I thought Bob O'Neil did a great job in his second year as the ecology committee chairman with the way he handled and treated our volunteers," Macks said. "He made sure they were well fed, and even though the tournament was rained out, I think our service members enjoyed all the aspects of this tradition-rich event. Volunteers were able to get out of the classroom environment for a little while and rub elbows with celebrities and professional golfers."

According to O'Neil, several of the DLIFLC volunteers basically policed the grounds, picking up trash on or near the fairways and greens of every hole of the three courses used during the tourney. They also were responsible for the placement of cardboard trash containers on the links and the setup of the ecology campsite.

"I'd like to thank Air Force Sgt. Scott Kimble for his usual excellence," he said. "Scott has been out here three years in a row heading up the Air Force volunteers, and I can't say enough about his leadership and assistance. He will be missed big-time next year. I'd also like to commend Army 1st Sgt. J.B. Woods and his Army troops. They really came through for us with their communications efforts. They treated this year's tournament like it was a training operation and excelled tremendously. Overall, I feel things worked out good considering how 'Mother Nature' treated us. I don't think I heard one complaint even with the

weather conditions."

O'Neil motivated his volunteers with a phrase this year. "I would say 'Who's the enemy?' and the volunteers would respond, 'trash'," he mentioned. "Then I would say 'what do we do with trash?' and the volunteers would counter with 'we can it!'"

"With extremely heavy rains and 25 to 40-mile per hour winds knocking trees down, we won the battle with the trash by forfeit on Feb. 1," he said with a laugh. "It didn't show up because although the players were there, the fans

were not. The players and fans will be back in August along with the trash. But, then again, so will we."

Call it a case of life imitating the movies or was it the movies imitating life? There is a scene in the comedy movie "Caddyshack," where Bill Murray plays the part of Carl the assistant greenskeeper. He is asked by the preacher he is caddying for if he should continue playing in monsoon type conditions. Carl's response is: "I'd keep playing. I don't think the heavy stuff is gonna come down for quite some time."

Such was the case in real life during the 1998 AT&T Pebble Beach National Pro-Am held Jan. 29 through Feb. 1. Play was halted due to the heavy rains on Sunday and instead of being totally washed out, the popular tournament will be re-scheduled for Aug. 17 to reach the mandated 54 holes to be considered an official tournament.

Big-name Professional Golf Association players such as five-time AT&T Pebble Beach champion Mark O'Meara, Tiger Woods, Phil Mickelson, Tom Watson, Jack Nicklaus, Tom Lehman, Craig "The Walrus" Stadler, Peter Jacobsen, David Duvall, Paul Stankowski, Corey Pavin, Jim Furyk, Davis Love III and John Daly all tried weathering the monsoon-like conditions before play was halted Sunday afternoon.

Besides attracting most of the biggest names on the PGA tour, the tournament formerly named the Bing Crosby Clambake, also annually draws some of the biggest names in the entertainment, sporting and corporate industries. Some of the more recognizable celebrities who participated in this year's tournament included 1970s rock icon Alice Cooper (a 9-handicap golfer), as well as Huey Lewis, Glenn Frey and Darius Rucker



Actor Jack Lemmon takes some practice putts prior to the newly named John Denver Memorial Celebrity Shoot-out.

of Hootie and the Blowfish; acting legend Jack Lemmon along with Kevin Costner, Michael Douglas, Andy Garcia, Chris O'Donnell, Joe Pesci, and of course, fun-loving prankster — the one and only Bill Murray. Although Clint Eastwood didn't compete in the Pro-Am, he did participate in the Celebrity Shoot-Out. Other celebrities included country music stars Vince Gill (a low 4-handicap golfer) and Clay Walker; tennis great Jimmy Connors; baseball stars Mark Grace and Orel Hershisier; San Francisco 49er and NFL great Jerry Rice; and entrepreneur Donald Trump.

Participants began arriving Jan. 26 for practice rounds under good weather conditions. On Jan. 27, the Dockers Past Champions Shoot-Out was held at the Pebble Beach Golf Links with past tournament winners playing holes 1, 2, 3, 17 and 18. Winning the event was the team of Peter Jacobsen and Payne Stewart who beat Mark O'Meara and Billy Andrade in a tie-breaking playoff.

Practice rounds continued Jan. 28, but the highlight of the day was the 3M Celebrity Challenge newly-named the John Denver Memorial Celebrity Shoot-Out in honor of the late folk singer. Taking top honors were Murray and his partner, rocker Huey Lewis. The most unusual and eye-striking scenario was the teaming up of the unlikely duo of a couple of legends — actor Jack Lemmon and shock rocker Alice Cooper. "He is a great actor and man, and I've always been a fan of his," said Cooper. "However, today is the first time we've met." The odd couple duo took fourth place out of the six-team field. During the day, a youth clinic was held at the Pebble Beach driving range for



Actor Kevin Costner smiles at fans as he walks up the fairway.

youngsters and their parents. The clinic was hosted by Murray and his Pro-Am partner, PGA tour professional Scott Simpson. First round action began Jan. 29 and was shortened to nine holes due to torrential rains. First round action was completed Jan. 30 with nine more holes on what turned out to be the most gorgeous of days with Tom Lehman shooting a completed first round score of 64 while holding a one shot lead over Phil Mickelson. Tom Watson and Tim Herron shared the lead at 10-under par 134 with Mickelson, Lehman and Jay Haas one stroke back after golfers were able to play a full round of 18 holes Jan. 31. On Feb. 1, some golfers (including Jack Lemmon, trying to make the cut for the first time ever) were able to play a few holes before tournament officials called a halt to competition



Korean students Army Pvt. Fred Lewis and Army Spc. Dan Yunghans and Russian student Air Force Airman 1st Class Laura Lynch take a break from their volunteer duties with the Ecology Group to check out the action.

around 1 p.m. during the nationally televised tournament with heavy rains making courses unplayable.

When the tournament resumes Aug. 17, Watson and Herron will enter the final round leading after 36 holes completed with one full round of 18 holes to be played in the \$2.5 million event. Tournament officials will honor tickets from Feb. 1. Two years ago, inclement weather forced the cancellation of the tourney after 36 holes.

Kimble, a military training leader for the 311th Training Squadron and the Air Force tournament coordinator for the third year in a row as O'Neil mentioned, was at the tournament everyday for an average of seven hours. He thought adverse conditions deterred many more volunteers from coming out and donating their time during the event.

"It was nice during most of the week until we got to the first round and then for the most part, it was nothing but rain," said Kimble, who transfers to Fort Meade, Md., in May. "I had another great time though and think if the tournament would've been a completed event, it would've been the best organized for the volunteers that I've experienced in my three years assisting. Bob O'Neil took great care of us; we had hot breakfast thanks to the Army providing cooks who came out at 4 a.m. I thought the Air Force and all service volunteers for that matter did an outstanding job. I'd like to personally thank the seven Air Force volunteers who worked all week with me. They did a super job. Bob told me the event raised \$14,000 for the Monterey YMCA and other community groups. It's nice to know that the community is being helped.

"As I said last year, though, the biggest reward for me is

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seeing the looks on the faces of the airmen when they get out on the course near celebrities, get to meet them, receive an autograph, or have their photo taken with them,” he said. “Two interesting stories stand out in my mind this year. The first one is of Airman 1st Class Erica Roberts who was able to talk Jerry Rice into signing her Green Bay Packers jacket. He sort of rolled his eyes and gave her a funny look, but she told him she didn’t have anything else for him to sign, so he grudgingly obliged.

“The second story took place while I was helping Airman 1st Class Lisa Decker and Airman 1st Class Jennifer Williams put up trash boxes on Pebble Beach during practice rounds,” he noted. “We caught up with actors Kevin Costner and Joe Pesci who were paired up for some practice between the 12th green and 13th tee. They were nervous and wanted me to go up and ask the actors if they would pose for a picture with them. Well, Costner finished first, and I went up to him, introduced myself and told him I was in the Air Force and working the tournament for the ecology committee. I asked him if he would mind having his picture taken with the women, and he was very cooperative and said ‘sure.’ He also said to Pesci, ‘we have to take care of these volunteers and take a good picture with them because they are taking care of picking up all the trash and keeping the place looking good.’ Pesci also said he thought the ecology badges were cool. Needless to say, Decker and Williams were very happy about that and with me for asking for them.”

Navy Seaman Russ Schultze, a Hebrew student assigned to the Naval Security Group Detachment, said he had a blast even though the tournament was rained out. “It was a fun day following around Bill Murray after my group and I were finished picking up and depositing trash in the proper receptacles. I got a kick out of the way some of my fellow shipmates, females that is, were oohing and aahing over actors Kevin Costner, Andy Garcia and Chris O’Donnell.”

“It was a good experience overall, and I was glad I was given the opportunity to participate and go out to the event,” said Petty Officer 2nd Class David Birner, a recent graduate of the Persian-Farsi course attached to NSGD. “Besides being a little on the damp side, I was somewhat disappointed in the new camera policy and not being able to take photos during tournament play – to me, that is what made this event unique.”

Petty Officer 1st Class Pete Morlock, the NSGD division one leading petty officer, has volunteered for this tournament twice. “I volunteered 10 years ago when I was first here,” he said. “At that time, it was known as the Bing Crosby Clambake. I had a great time out there again this year in what turned out to be the most gorgeous day of the tournament, Jan. 30. After my group and I were finished spreading mulch for about an hour at the ecology campsite around the grill, we were cut loose to do as we wished. We went to Poppy Hills and sat at the ninth hole for

about four hours watching the likes of Alice Cooper, Jack Lemmon, Jack Nicklaus, Tiger Woods, Chris O’Donnell and Bill Murray play through. The one story that sticks in my mind is seeing Bill Murray spot a small handicapped child in a wheelchair and then push his way through a crowd of people to talk with the boy for about five minutes. I had a much better time this year than 10 years ago and thought myself and the other volunteers I was with were treated super.”

Petty Officer 1st Class Pat Hart, the NSGD Systems Administrator, worked the number four tee-box at Spyglass Hill and said he experienced most of the celebrities and golfers to be everyday people. “Besides getting wet, I had the opportunity to meet Vince Gill, Joe Pesci and Clay Walker among several PGA performers,” he said. “It was nice meeting them, and the majority of them were fun to talk with. Very few of them exercise their celebrity attitude with their noses up in the air. Most seemed just like us and seemed to enjoy holding conversations. Some even came up to me and asked me how I was and how things were going. You would think, though, that during this time of the year – the bad, rainy season – the PGA and Pebble Beach Company could come together and consider moving the dates for such a high profile tournament.”

Seaman Joshua Arostegui, a Chinese student with NSGD, said it was a neat experience just being out on the world-famous course. “Of course it is a thrill seeing and getting the chance to talk with some of the celebs and pro’s, but it is also very nice just being here at the beautiful Pebble Beach links,” he noted. “The day I worked was a gorgeous day, and I did get somewhat wind burnt but I had more fun this year than I did last year when I volunteered for this event. The crew I worked with was good.”

The Pro-Am team tournament was canceled on Sunday when it was determined that only PGA tour professionals would continue play. The team of amateur John Purcell and professional Gary Nicklaus was leading with a score of 122 at the time of the cancellation. Last year’s team title went to actor Andy Garcia and professional Paul Stankowski, who shot a record 43-under par 245.

O’Neil added that the YMCA will hold a military appreciation barbecue and dance May 15 from 5 to 8 p.m. “This is to thank the men and women service members who volunteered their time to help the YMCA in the AT&T National Pro-Am, the Concourse de Elegance, Sports Car Racing Association of the Monterey Peninsula and the many YMCA sports and children’s programs sponsored by the organization,” he said. Volunteers, prospective volunteers and guests are invited.

According to O’Neil, the YMCA needs to know how many service members plan to attend at least two weeks in advance. Those who plan to attend should call Jean-Marie Ferrara at 373-4167. The address is 600 Camino El Estero in Monterey, across from Lake El Estero.



Presidio Pulse

What's your favorite place to go or favorite pastime in the local area?

(Inputs compiled by and photos by Petty Officer 1st Class T.E. "Scoop" Hansen)



"I enjoy golfing. The Monterey Peninsula has a wide variety of courses to choose from, and you can't beat the year round weather which is perfectly suited for golf."

Navy Petty Officer 1st Class Patrick Hart, automated information system/LAN manager, Naval Security Group Detachment



"Since we don't have a Farmers' Market at home (probably because it's always cold!), I always like to go down to the Monterey Farmers' Market on Tuesdays and get a bread bowl of hot clam chowder."

Navy Seaman Megan Ross, Arabic student, Naval Security Group Detachment



"The local scene gets old rather quickly. As a result, I usually kick my roommate out of the room and watch a movie with my girlfriend. Call me boring, but it's good to relax and the last time I checked, I noticed that I don't get paid very much."

Army Spc. William Eddy, Korean Student, Alpha Company, 229th Military Intelligence Battalion



"Drives down the Big Sur coast and hiking the trails of Point Lobos Marine Reserve with my family. I also enjoy scuba diving 'solo' off the Pacific Grove coast and boogie boarding with my son off Asilomar State Beach."

Dwight Johnson, DLIFLC Installation auditor, Internal Review Office



"I enjoy going to the Monterey Bay Aquarium and just taking in the natural attractions the area has to offer. And of course, the company at Duffy's can't be beat."

Marine Corps Sgt. Tawnia Converse, Spanish military language instructor, Marine Corps Detachment



"My favorite place to go is 'Characters' — it is like the West Coast version of 'Cheers!' I think that Monterey, and its surrounding areas, have great places to exercise. I love biking and running and never get tired of the great scenery!"

Air Force Airman 1st Class Joseph Paradis, Russian student, 311th Training Squadron



"Usually my friends and I just go downtown, grab a cup of coffee, walk around, or just sit somewhere and talk."

Air Force Airman 1st Class Shawn Bailey, Vietnamese student, 311th Training Squadron

Dean's Honor Roll

ARABIC

First semester

1st Lt. James Sindle
Spc. Kevin Strand
Pfc. Jeffrey Woltman

Second semester

Spc. Adam Lewis
Spc. Heather Miles
Airman 1st Class Roberta Moore
Spc. Ronald Nielsen
Pfc. Lisa Sanchez
Pfc. Christine Simpson
Seaman Recruit Kristi Smith
Pfc. Tisha Weech

Third semester

Spc. Clay Burell
Airman 1st Class Musab El Sheikh
Pfc. Benjamin Lillo
Airman 1st Class Ethan McKenna
Spc. David Zigler
Cpl. Daniel Zoretic

CHINESE-MANDARIN

Second semester

Airman 1st Class Alan Branch
Airman 1st Class Lewis Depp Jr.
Spc. Michele Ehrlich
Pfc. Maricella Garcia
Spc. Nichelle Graham
Pfc. Timothy Griswold
Capt. Paul Haenle
Pfc. Theodore Hasse
Airman 1st Class Eric Heinzer
Seaman Carl McLarty
Airman 1st Class Shannon Moran
Airman 1st Class John Sanders
Senior Airman Michael Yoh

Third semester

Airman 1st Class Alan Branch
Airman 1st Class Lewis Depp Jr.
Airman 1st Class Kelly Markham
Airman 1st Class Shannon Moran
Airman 1st Class Amanda Sander
Airman 1st Class Sean Schneider
Spc. Susan Cole
Spc. Michele Ehrlich
Pfc. Theodore Hasse
Maj. Miguel Riva

FRENCH

First semester

Lt. Cmdr. Robert Cosgriff

Lt.j.g. David Kaufman
Elise Lyons
Col. Thomas Lyons Jr.
Anita Morton
Margaret Ryan

Second semester

Merrie Craig-Wood
Lt. Jack Fletcher
Seaman Recruit Michael Hughes
Lt. Jason James
Capt. Daniel Jones
Anita Morton
Gunnery Sgt. Michelle Payne
Maj. Clyde Woltman
Despina Woltman

Third semester

Capt. Daniel Jones
Gunnery Sgt. Michelle Payne
Maj. Clyde Woltman
Despina Woltman

CZECH

Second semester

Capt. John Dumond
Sgt. 1st Class Keith Lundquist
Third semester
Pvt. Angelyn Brown

GERMAN

First semester

Petty Officer 2nd Class Bernd Haferkamp
Lt. Nathan Smith

Second semester

Petty Officer 2nd Class Bernd Haferkamp

GREEK

First semester

Tech. Sgt. John McLaughlin

HEBREW

First semester

Airman 1st Class Jennifer Elliott

Third semester

Airman 1st Class Nathan Allen
Airman 1st Class Fiona Bishop
Seaman Heather Bromenshenkel
Sgt. Christopher Culling

ITALIAN

First semester

Capt. Sharon Burnett
Capt. Scott Chowning

JAPANESE

Third semester

Capt. Kimbra Patterson

KOREAN

First semester

Airman 1st Class Daniele Ard
Tech. Sgt. James Davis
Spc. Stephanie Dobbs
Spc. Aaron Endicott
Sgt. David Kinnell
Lance Cpl. Christopher Knisely
Airman 1st Class Jeremy Kuhlenbeck
Tech. Sgt. Clifford Lane
Sgt. Daniel Litster
Pfc. Michael Oblander
Airman 1st Class Kimberly Robinson
Seaman Jonathan Smith
Airman 1st Class Patrick Tapp
Lance Cpl. Jason Tracey
Airman 1st Class Preston Wade

Second semester

Sgt. Kirk Allen
Spc. Candy Boparai
Airman 1st Class Christine Brown
Spc. Jeffrey Brown
Pfc. Duk Chung
Pfc. Cody Coquat
Airman 1st Class Michael Harcarik
Spc. Douglas Harkins
Airman 1st Class Amy Johns
Spc. Douglas Lancaster
Pfc. Michael Laws Jr.
Pfc. David Malcolm
Pfc. Diana Paone
Airman 1st Class Irene Park
Spc. Robert Rawlings
Airman 1st Class David Ritz
Pfc. Lucila Romine
Pfc. Sean Romine
Lance Cpl. Steven Roton
Pfc. Carl Sachs
Spc. Kelly Smith
Pfc. William Tannler
Staff Sgt. Brian Traylor
Spc. Peter Whalen
Spc. Rebecca Williamson

KOREAN

Third semester

Pfc. Christopher Adair
Staff Sgt. Susan Bower
Lt.j.g. Markus Dale
Spc. Keith Herold

Spc. Brian Peterson
Lance Cpl. Mitchell Pray
Spc. Christopher Trotter
Lance Cpl. Garrett Wright

PERSIAN-FARSI

First semester

Pfc. Brian Avise
Sgt. 1st Class Edward Baker
Spc. Daphne Dewey
Spc. Randy Jackson
Pfc. Mark McDowell
Spc. Daniel Mehn
Pfc. Kevin Miller
Pfc. Lysa Ogburn
Pfc. Greg Swanson

Second semester

Airman 1st Class Katayoun Bahramian
Airman 1st Class Chris Gunderson
Airman 1st Class Thomas Mortensen
Airman 1st Class Jason Smith
Spc. David Tungesvik

Third semester

Pfc. Nakari Brooks
Seaman Eric Cagle
Pfc. Karen Grigas
Seaman Suzanna Stracener

POLISH

First semester

Sgt. 1st Class John Donovan III
Capt. Michael Kaffka

PORTUGUESE

First semester

Pvt. 2 Casandra McDonald
Capt. Richard Sotto
Staff Sgt. Janice Thomas
Spc. Maurice Valentine

Second semester

Lt. David Simpson
Capt. Joel Woodward

RUSSIAN

First semester

Pfc. Sarah Armstrong
Capt. Nicholas Bernhardt
Airman 1st Class Michael Boe
Sgt. Paul Bradbury
Capt. Padriag Clark
Senior Airman Stephen Gary
Pfc. Kristina Gros
Capt. William English
Spc. Daniel Farley III

Staff Sgt. Jeffrey Gilbert
Capt. Donald Gilliland
Spc. Jennifer Harmon
Capt. Barry Huggins
Sgt. Kevin Jones
Lance Cpl. Thomas Jordan
Capt. Cynthia Matuskevich
Capt. Chad McGougan
Pfc. Celeste Milkell
Capt. Robert Mooney Jr.
Capt. Robin Phillips
Pfc. Gary Price
Capt. Walter Sweetser
Staff Sgt. Thomas Schmitt
Capt. Shawn Walters
Staff Sgt. Stephen Willson
Seaman Nels Ylitalo
Capt. James Zink

Second semester

Spc. Brad Anderson
Pfc. Janet Anna
Spc. Brian Beck
Pfc. Candice Duncan
Spc. Thomas Husson Jr.
Airman 1st Class Jacob Ivie
Capt. Jeffrey Oppenheim
Capt. Christopher Wallace
Capt. Michael Yuschak

Third semester

Pfc. Janet Anna
Spc. Brian Beck
Airman 1st Class Kristie Carbonel
Pfc. Candice Duncan
Spc. John Ireland
Spc. Sheri McGinnis
Pfc. Jacquie Morrow
Capt. Jeffrey Oppenheim
Cpl. Derek Schum
Spc. Sheila Suess
Pfc. Tamera Utley
Capt. Christopher Wallace
Capt. Michael Yuschak

SPANISH

First semester

Pvt. 2 Kimela Budlong
Seaman Recruit Sarah Carter
Anna Chavez
Spc. David Crady
Airman Angela Davis
Spc. Ryan Delong
Lance Cpl. Christine Demorest
Lance Cpl. Andrew Dudley
Spc. Christopher Fisk

Pvt. 2 Nichole Goetz
Maj. Gregory Hauser
Lance Cpl. Theodore Krug
Spc. Sam Landes
Lance Cpl. James Long
Pvt. 2 Stanley Michael II
Cpl. Michael O'Neill
Pvt. 2 Yolawnda Romero
Spc. Darren Sammons
Seaman Damien Treshman
Maj. Richard Wersel

Second semester

Capt. James Bennett
Airman 1st Class Amy Espinoza
Spc. Erick Miyares
Capt. Robert Pfost
Spc. David O'Donnell
Maj. Antonio Raimondo
Capt. James Raymer
Spc. Darren Sammons
Pfc. Cheryl Spires
Petty Officer 2nd Class Benjamin Spoon
Airman Kelley Turner
Pfc. Thomas Willoughby
Anna Chavez

SERBIAN-CROATIAN

First semester

Airman 1st Class Robert Smith Jr.

Second semester

Airman 1st Class Diana Bishop

THAI

First semester

Sgt. Jesse Wimberley II

TAGALOG

Third semester

Capt. John Tao

TURKISH

First semester

Airman 1st Class John Colonna
Capt. Richard Outzen
Capt. Troy Sullivan III
Lt. Cmdr. Eric Vanhove

VIETNAMESE

First semester

Seaman Recruit John Engasser
Pvt. 2 Benjamin Owensfilice

Third semester

Airman 1st Class Malaan Thompson

Graduations

ARABIC

Pfc. Lynne Allen
Pfc. Jay Basgall
Pfc. Philip Berry
Seaman Erika Betancourt
Pfc. Cameron Bolton
Pfc. Christy Bolton
Spc. Clay Burell
Pfc. Jason Campbell
Pfc. Elizabeth Collova
Spc. Gia Davis
Airman 1st Class Evan Dehamer
Pfc. Troy Edie
Pfc. Sean Ellis
Sgt. Gabriel Fabrizio
Pfc. Jolene Gibson
Spc. Kathryn Guthmiller
Lance Cpl. Deborah Harley
Pfc. Devlin Henderson
Lance Cpl. John Hennagin
Lance Cpl. Dwight Kealy
Pfc. Elizabeth Kitchen
Pfc. David Kopecky
Airman 1st Class Jeffery Larson
Pfc. Benjamin Lillo
Airman 1st Class Ethan McKenna
Pfc. Kathryn Meade
Lance Cpl. Deanna Redmer
Seaman Megan Ross
Airman 1st Class Michael Ryan
Pfc. Patrick Smith
Seaman Shawn Smith
Spc. Eugene Springer
Pfc. Ruth Tayloe
Pfc. Paul Thomas
Sgt. Tommy Uptergrove
Pfc. Laura Zangari
Spc. David Zigler
Cpl. Daniel Zoretic
Lance Cpl. Jaime Zoretic
Staff Sgt. Wade Cheek
Sgt. 1st Class Kenneth Hickey
Petty Officer 2nd Class Stuart Lamb
Sgt. Paul Manish
Staff Sgt. Scott McQuiston
Spc. Lawrence Nowak
Staff Sgt. Ronald Roland
Staff Sgt. Guadalupe Saldana
Sgt. Kyle Strunk

CHINESE-MANDARIN

Spc. Kevin Ashlin
Airman 1st Class Alan Branch
Airman 1st Class Robert Brown

Airman 1st Class Larry Brunswick Jr.
Airman 1st Class Lewis Depp Jr.
Airman 1st Class Jeremy Dorman
Spc. Michele Ehrlich
Airman 1st Class Roger Gillespie
Pfc. Theodore Hasse
Airman 1st Class Chris Heinrich
Airman 1st Class Christy Kessie
Airman 1st Class Eric Kirsher
Airman Scott Klapperich
Airman 1st Class Kelly Markham
Airman 1st Class Shannon Moran
Airman 1st Class Lea Newman
Airman 1st Class Lisa Podolny
Airman 1st Class Amanda Sander
Airman 1st Class Benjamin Smith
Airman 1st Class Michael Swanson
Senior Airman Aric Wang
Petty Officer 2nd Class Heather Beal
Sgt. Harry Burr
Petty Officer 1st Class Kelly Parks
Seaman Apprentice Wei Kang Tchou

FRENCH

Seaman Robert Adams III
Capt. Russell Armstrong
Pvt. Robert Barron
Pfc. Aimee Casper
Raffaella Cobb
Seaman Victor Colon
Merrie Craig-Wood
Lt. Cmdr. Stephen Dorff
Lt. Jack Fletcher II
Seaman Michael Hughes
Anita Morton
Lt. Elizabeth O'Boyle
Capt. Stephen Parker
Lt. Col. Joseph Wood

GERMAN

Petty Officer 1st Class Jesse Barnett
Sgt. 1st Class David Debaere
Master Sgt. Scott Irish
Staff Sgt. Rolf Jensen
Warrant Officer Timothy La Rose
Chief Petty Officer Thomas Lohr
Petty Officer 1st Class Kevin Newell
Lt. Olin Sell
Capt. Timothy Showers
Petty Officer 1st Class Johnny Swan

JAPANESE

Emily Buchbinder
Sgt. Leon Ladrillone

Lt. Col. Thomas Mouch
Capt. Kimbra Patterson
Sgt. Richard Pine
Pfc. Teresa von Emster

PERSIAN-FARSI

Petty Officer 2nd Class David Birner
Pfc. Michael Bove
Pfc. Nakari Brooks
Spc. Peter Brost
Spc. Thomas Bucci
Seaman Eric Cagle
Spc. Phillip Cameron
Pfc. Stephanie Chanthakhoun
Seaman Kristopher Conway
Sgt. Julie Cook
Seaman James Curry
Seaman Paul Delfin
Spc. Richard Gebhardt
Seaman Nadine Giampapa
Spc. Eric Golembiewski
Pfc. Karen Grigas
Lt.j.g. Joshua Hansen
Pfc. Erica King
Pfc. Micah Kluth
Pfc. Amanda Lance
Senior Airman Anne Murphy
Pfc. Carisa Mushtare
Spc. Sara Nichols
Sgt. Evelyn Parkes
Spc. Debbie Paton
Pfc. Courtney Ranney Jr.
Pfc. Melanie Russell
Pfc. Steven Sanderson
Seaman Scott Sanford
Seaman Douglas Scott
Spc. Cato Shariff-Bey
Seaman Suzanna Stracener
Spc. David Tosado
Warrant Officer 1 Mark Turenske
Spc. Luis Valdez
Spc. Kirk Wagner
Pfc. Malcolm Warbrick II
Pfc. Benjamin Ward
Spc. Trenicia Williams
Airman 1st Class Christine Witherite
Airman 1st Class Donald Zuehlke

PORTUGUESE

Pvt. 2 Nicholas Bourgeois
Capt. K. Gray Cockerham II
2nd Lt. Andrew Fullerton
Petty Officer 3rd Class Demetrio Perkins
Staff Sgt. Ronald Robinson

Lt. David Simpson
Lt. Gary Wright

RUSSIAN

Sgt. David Emmert
Pfc. Jessie Floyd
Sgt. Leslie Rice
Staff Sgt. John Rodriguez
Tech. Sgt. Michael Roelofs
Petty Officer 1st Class John Scott
Staff Sgt. Lewis Stoddard
Sgt. Russell Tyler III
Pfc. Daniel Agnew
Spc. Brad Anderson
Airman 1st Class Frances Ball
Lance Cpl. William Benedict
Spc. Gavin Bergman
Spc. Bethany Beyerle
Spc. Zenaïda Blanchard
Spc. Jennifer Booth
Pfc. Mark Browning
Pfc. Jessika Cahel
Pfc. Michael Carter
Pfc. Shanti Connors
Airman 1st Class Anthony Craven
Spc. Jean Cullwell
Spc. Michelle Darrow
Pfc. Europa Doughty
Pfc. Tonya Gary
Pfc. Jennifer Gbur
Pfc. Rebecca Grunlan
Pvt. 2 Summer Hannabass
Sgt. Patrick Harrington
Spc. Thomas Husson Jr.
Airman 1st Class Jacob Ivie
Pfc. Jacqueline Jackson
Pfc. Brian Johnson
Lance Cpl. James Jolly
Pfc. David Jorden
Senior Airman Klinton Kenyon
Pfc. Alexander Klein
Airman 1st Class Denise Lawson
Spc. Sharon Lenton
Pfc. William Lewis
Pfc. Nelli Martin
Seaman Douglas McIntosh
1st Lt. William McMillan
Spc. William McPherson
Airman 1st Class Eric Medley
Spc. Jeremy Metcalf
Airman 1st Class Misty Miljenovich
Pfc. Bradley Moore
Seaman Karalee Mortensen
Seaman Melissa Muratori
Spc. Otis Muttaqee

Pvt. 2 Amber Narvaez
Pfc. Topaz Navarro
Seaman Luke Oehler
Pfc. Angela Rapp
Airman 1st Class Tracey Reilly
Pfc. Laurilyn Sampson
Pfc. Eddie Shannon Jr.
Pfc. Ernest Shifflett III
Spc. Brian Thomas
Senior Airman Jill Timberlake
Seaman Carol Ann Vannatten
Lance Cpl. Robert Vincelette
Pfc. Crystal Wint
Spc. Jory Woods
Pfc. Richard Zowie

SERBIAN-CROATIAN

Airman 1st Class Diana Bishop
Airman Josh Brantley
Airman 1st Class Andre Mercier
Airman 1st Class Keirstin Meyer
Airman 1st Class Eric Rice
Staff Sgt. Douglas Rustan
Airman 1st Class Cynthia Spence

SPANISH

Pvt. 2 Denise Angelosanto
Ensign Aaron Auger
Seaman Adam Bansley
Petty Officer 2nd Class Mark Barton
Capt. James Bennett
Spc. Shannon Bentley
Capt. Alexander Berger
Pvt. 2 Stephen Bridges
Pvt. 2 Amber Carlson
Pfc. Jennifer Carr
Airman John Chapman
Lt. Col. John Cherniga
Airman 1st Class Eric Cunningham
Petty Officer 2nd Class Daniel Daly
Spc. Rebecca David
Petty Officer 2nd Class Troy Deatley
Pfc. Mitchell Elkins
Spc. Michael Ellis
Capt. Tracy Emond
Airman 1st Class Amy Espinoza
Sgt. Michael Esposito
Spc. Gregory Fisher
Airman 1st Class Craig Forman
Seaman Michael Foster
Warrant Officer 2 Douglas Frank
Airman 1st Class Stephanie Gline
Pvt. 2 Samantha Greco
Staff Sgt. Luke Guerin
Capt. Larry Guinnin Jr.

Seaman Apprentice Laureen Gurz
Airman 1st Class Kenneth Hackworth
Seaman Apprentice William Hager
Petty Officer 2nd Class Shad Hamilton
Spc. Gavin Hanson
Seaman Kimberly Herrera
Staff Sgt. Lonie Hess
Pvt. 2 Katrina Hille
Senior Airman Joshua Huston
Seaman Ryan Inks
Seaman Karen Kumlien
Cpl. Aaron Lelievre
Pfc. Sean Lippertan
Spc. Jenny Madden
Spc. Laurel Maik
Seaman Apprentice Kristy Maloney
Pfc. Craig Marks II
Master Sgt. John McNulty
Petty Officer 2nd Class Aron Mertes
Lt. Col. Jerry Miller
Spc. Marc Minor
Spc. Erick Miyares
Spc. Christopher Myers
Spc. David O'Donnell
Pfc. Michael Orosz
Lance Cpl. Michael O'Shea
Pvt. 2 Heather Peterson
Capt. Robert Pfozt
Pvt. 2 Jennifer Piko
Sgt. Ricky Porter
Pvt. 2 Donald Powell Jr.
Lance Cpl. Sandra Price
Capt. James Raymer
Petty Officer 3rd Class Mickey Roman
Spc. Patrick Ruder
Lance Cpl. Paul Schichtel
Pvt. 2 Gavin Schwan
Petty Officer 2nd Class Robert Scott
Pvt. 2 Christopher Shaltz
Capt. Simuel Shaw III
Seaman Apprentice Shirley Shuler
Pfc. Valerie Simon
Spc. Jerri Skinner
Spc. Richard Spencer
Pfc. Cheryl Spires
Petty Officer 2nd Class Benjamin Spoon
Spc. Kevin Stankiewicz
Lance Cpl. Darryl Thompson
Airman Kelley Turner
Seaman Jennifer Voros
Pvt. 2 Jerry Wagoner
Pvt. 2 Joshua Wallus
Seaman Nathan Wells
Pfc. Thomas Willoughby
Lance Cpl. Justine Wise

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OFFICIAL BUSINESS



Lending a hand

DLIFLC Marine Corps Detachment personnel Pfc. Lawrence Duke, Pfc. Damon Coleman, Pfc. Steven Church and Pfc. Joseph Basile volunteered their services at the Monterey Fire Department by filling sand bags Feb. 6. Duke is a Spanish student, while Coleman, Church and Basile are studying Arabic. The four Marines were just a few of the many DLI service members who assisted the American Red Cross with volunteer work during the monsoon-like conditions that hit the Central Coast and Monterey Peninsula during the first week of February. The Defense Language Institute Foreign Language Center has a long history of supporting the community with volunteers coordinated through the Public Affairs office community relations section or through the Emergency Operations Center in cases of local disaster. *(Photo by Petty Officer 1st Class T.E. "Scoop" Hansen)*